

## Class V Lent Term 2018

Areas of the Curriculum where you may be able to help your child this term. Thank you for your continued support.

Ms Forth

<p><b>English</b> <i>Ms Lowe</i></p>	<p>Support your children's reading and encourage quizzing. Take time to look at many different types of writing and poetry and what makes them different to one another. Support the correct punctuation in all of their writing and encourage cursive handwriting. Visit spellzone to support the learning of spellings: <a href="http://www.spellzone.com">www.spellzone.com</a> for their weekly spelling test on a Friday.</p> <p>Accelerated Reading Home connect: (Just enter your child's Accelerated Reading Login) <a href="https://ukhosted9.renlearn.co.uk/2260515/HomeConnect/">https://ukhosted9.renlearn.co.uk/2260515/HomeConnect/</a> Your child will have 2 reading assessments a term.</p> <p>Reading and spelling homework is should be done regularly every night</p>
<p><b>Mathematics</b> <i>Ms Forth</i></p>	<p>Keep practicing those times tables- but especially the related division tables. Cook together, follow the amounts and weights in a recipe. Convert weights form g to kg and vice versa. Highlight decimal numbers you see or use, what real value does each digit have? Ask children to explain their methods to you after completing homework. Abacus activities can be completed and repeated, there are also tutorial films to watch and revise from. There will be two, maybe three spot tests during this term. Some free websites:</p> <p><a href="http://www.mathszone.co.uk">www.mathszone.co.uk</a> or <a href="http://www.bbc.co.uk/education/subjects/z826n39">http://www.bbc.co.uk/education/subjects/z826n39</a></p> <p>Please do not show your child different methods of column calculations that we have not taught in class, especially for numbers that they can do mentally. Thank you.</p>
<p><b>Languages</b> <i>Madame Tourigny</i></p>	<p><b>French:</b> Pupils will extend their descriptive abilities and continue to learn about different nationalities. They will also learn to tell the time in French and to talk and write about various activities and sports. The term will end with a look at French festivals. Encourage your child to learn new vocabulary thoroughly when this is set as a homework task, with an emphasis on spelling. Please encourage them to sing the French songs they have learnt and bring in to school anything of interest about France or other French-speaking countries.</p>
<p><b>Science &amp; Technology</b> <i>Mrs Byrne</i></p> <p><i>Mr Phillips</i></p>	<p><b>Science:</b> We will be experimenting with everyday materials so please discuss why everyday objects are made out of certain materials eg carrier bags, paper or plastic? We will also be learning about the Earth, Moon and Sun, their shapes and sizes and how they affect one another.</p> <p><b>Computing:</b> We will be looking at e-safety. Discuss this with your child and be aware of what they do on their home computer. Allow your child to experience creating documents and media on the computer.</p>

<p><b>Humanities</b>  <i>Ms Lowe</i>  <i>Mrs Stapleton</i>  <i>Mr Thackway</i></p>	<p><b>History:</b> The Changing Power of Monarchs needs parents to support with the chronology and memorable features of British Monarchs. Perhaps visit castles and discuss which monarchs visited them, share books and watch programmes about our Monarchs.</p> <p><b>RE:</b> Looking at how the teachings of Jesus are relevant today. Discuss 'What would Jesus do? In many of the situations the world is faced with today.</p> <p><b>Geography:</b> We will be considering the role that 'Water' plays in our lives. As a family, consider how much water you use and how lucky we are. Are there ways you could be more economical with water? Try functioning for a day without using water?</p>
<p><b>Performing &amp; Creative Arts</b>  <i>Mrs Barnes</i>   <i>Miss Thompson</i>   <i>Mrs Byrne</i></p>	<p><b>Music:</b> Encourage your child to listen (analytically, not as background) to a wide range of music</p> <p><b>Speech &amp; Drama:</b> Listen to your child reading aloud, encouraging them to tell the story though the tone of their voice, adding in different character voices. If they have scripts to learn, please help them memorise their words. If possible, visit a theatre production and encourage your child to talk about what they have seen.</p> <p><b>Art &amp; Design:</b> Have a go at drawing in perspective e.g. a train track disappearing into the distance and discuss which foods are healthy with particular reference to salads. Please can your child help you cut up salad type foods e.g. cucumber, lettuce and tomatoes.</p>
<p><b>Sport</b>  <i>Mr Phillips</i>  <i>Mrs McCollin</i>  <i>Mrs Dowling</i></p>	<p><b>Ball sports:</b> Your child can practise their passing, tackling, intercepting and movement skills in their sport or sports. They can watch sport on TV and comment on it.</p> <p><b>Swimming:</b> Go for a family swim. You can focus on racing- starts and finishes.</p>
<p><b>PSHE</b>  <i>Ms Forth</i></p>	<p>Our Jigsaw topic is 'Dreams &amp; Goals'. We focus on aspirations and ambitions for our careers and jobs when we grow up. Talk to their children what path they might take to reach the profession they want. Also how are their aspirations different to those of children from other cultures and why?</p>